



PROJECT COORDINATION by Yerevan State University

PROJECT INFORMATION

Number and call:	101128552-2023
Key action:	ERASMUS-EDU-2023-CBHE-STRAND3
Start-date:	Dec 1st 2023
End-date:	Nov 30th 2026
Granting authority:	European Education and Culture Executive Agency (EACEA)
EC contribution:	€867.373,00

ADDITIONAL PROJECT INFORMATION at local level if UniGe is not the coordinating Institution

Department / Unit:	International Cooperation Office (ICO)
Local coordinator:	Mr. Angelo Musaio – Head of ICO
e-mail:	intstrat@unige.it

OTHER INFORMATION - Partnership

1.	Yerevan State University (YSU) - Project coordinator
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2. Institute for Informatics and Automation Problems of NAS RA (IIAP)
3. Armenian State Pedagogical University (ASPU)
4. Eurasia International University (EIU)
5. Northern University (NU)
6. Gavar State University (GSU)
7. National Center for Professional Education Quality Assurance Foundation (ANQA)
8. Ministry of Education, Science, Culture and Sport (MESCS)
9. Armenian Center for Education Policy and Management (ACEP)
10. Carl von Ossietzky University of Oldenburg (UOL)
11. Technische Universität Dresden (TU DRESDEN)
12. Università di Genova (UNIGE)

OTHER INFORMATION - Project summary

This is a cooperation project awarded within the «Erasmus+ Key Action 2», sub-action “Capacity Building in the field of Higher Education” (CBHE), upon a competitive Call by the EU Agency “EACEA”.

Projects granted under **CBHE Strand 3** aim at supporting efforts in third countries, not associated to the E+ Programme, to develop structural and sustainable improvement & innovation in their Higher Education systems. By involving the competent National Authorities (notably the Ministries of Education), they pursue to increase the capacities of HEIs through their participation in the definition, implementation and monitoring of reform processes to modernise HE, particularly in terms of strategic governance, management and financing.

These projects are also aimed at promoting inclusive higher education systems that can provide the right conditions for students of different backgrounds to access learning and succeed. Particular attention is, therefore, paid to people with fewer opportunities.

The main goal of such projects is to meet the third countries’ socio-economic needs and, ultimately, to create a knowledge-driven economy. Mainstreaming and upscaling of successful results, as well as synergies with ongoing support in the area under bilateral programmes are also elements of this Strand.

KPI4HE project aims at improving higher education system governance, university strategic planning and management contributing to **quality and inclusive, digital and green oriented higher education in Armenia** through development and implementation of the National framework of Key Performance Indicators (KPIs) for higher education (NF-KPI), the operationalization of Institutional Research and Planning Services (IRPS), and the revision of State Institutional Accreditation Standards in line with KPI4HE.

The **structure** of the project is the following:

WP1 - Capacity building on IR for SP

WP2 - Capacity building and elaboration of procedures and tools for IR and SP

WP3 - Conducting Institutional Research and Strategic Planning

WP4 - Quality Plan: Quality control and assurance

WP5 - Dissemination & Exploitation: Communication on project

WP6 - Management: Overall and daily management of the project.

The following **project outcomes** are expected to be sustainable after the end of the Erasmus+ funding of the project:

1. Training Kit on European experience of Institutional Research (IR) for improvement of higher education governance, university strategic planning, management and quality within the context of digitalization and green transition
2. Trained staff from involved institution in charge of strategic planning, management of information system, quality assurance, educational and administrative management
3. National framework of KPIs for higher education (NF-KPI) and its digital platform based on context and supporting transition to inclusive, digital and green higher education in Armenia
4. Operations Manuals of IR (OMIR) in application of NF-KPI fitting the size, mission and objectives of the involved HEIs
5. Functional Institutional Research and Planning Services (IRPS) with necessary infrastructures and regulatory framework in involved higher education institutions
6. Reports on pilot Institutional Research (IR) and strategic planning activities in involved HEIs
7. Revised and adopted State Institutional Accreditation Standards in line with NF-KPI.

